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Genre studies and genre approaches to literacy instruction continue to develop in many regions and from a widening variety of approaches. Genre has provided a key to understanding the varying literacy cultures of regions, disciplines, professions, and educational settings. *GENRE IN A CHANGING WORLD* provides a wide-ranging sampler of the remarkable variety of current work. The twenty-four chapters in this volume, reflecting the work of scholars in Europe, Australasia, and North and South America, were selected from the over 400 presentations at SIGET IV (the Fourth International Symposium on Genre Studies) held on the campus of UNISUL in Tubarã o, Santa Catarina, Brazil in August 2007—the largest gathering on genre to that date. The chapters also represent a wide variety of approaches, including rhetoric, Systemic Functional Linguistics, media and critical cultural studies, sociology, phenomenology, enunciation theory, the Geneva school of educational sequences, cognitive psychology, relevance theory, sociocultural psychology, activity theory, Gestalt psychology, and schema theory. Sections are devoted to theoretical issues, studies of genres in the professions, studies of

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genre and media, teaching and learning genre, and writing across the curriculum. The broad selection of material in this volume displays the full range of contemporary genre studies and sets the ground for a next generation of work.

Features: Topics presented over two or four pages in an information-based, no-nonsense approach Questions and activities to check understanding of the main ideas and to prepare for exams Material that will stimulate, challenge and motivate the brightest and most able students

This landmark text captures and redefines the richness and diversity of GIS, in an accessible form. It presents a clearly – defined path to a world of learning about GIS, using the Internet and closely – couples reference sources. It is richly produced and illustrated unlike any other in the field, with over 300 full colour illustrations. Unique in several ways, it presents comprehensive treatments of: Geographic Information Science – the scientific context to GIS, technical content and geographic implications The real value of GIS – illustrated using real world applications. Treatments emphasize operational, tactical and strategic issues The impact of Internet GIS on interdisciplinary science and society The pivotal role of GIS as a business driver in the information age – including the role of GIS as a business asset and the operational dynamics of its use in practice Learning resources include: Links to ESRI’s Virtual Campus which includes modules specially written to accompany the book (<http://campus.esri.com>) Instructor’s Manual to assist in the planning and use of this text in a variety of academic environments (<http://www.wiley.co.uk/gis>) Free on – line access to relevant chapters of the first edition of the two – volume Big Book 1 (<http://www.wiley.co.uk/gis>) Questions for further study at the end of each chapter (<http://www.wiley.co.uk/gis>) Powerpoint slides to assist teaching

Federal agencies have taken steps to include the public in a wide range

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of environmental decisions. Although some form of public participation is often required by law, agencies usually have broad discretion about the extent of that involvement. Approaches vary widely, from holding public information-gathering meetings to forming advisory groups to actively including citizens in making and implementing decisions. Proponents of public participation argue that those who must live with the outcome of an environmental decision should have some influence on it. Critics maintain that public participation slows decision making and can lower its quality by including people unfamiliar with the science involved. This book concludes that, when done correctly, public participation improves the quality of federal agencies' decisions about the environment. Well-managed public involvement also increases the legitimacy of decisions in the eyes of those affected by them, which makes it more likely that the decisions will be implemented effectively. This book recommends that agencies recognize public participation as valuable to their objectives, not just as a formality required by the law. It details principles and approaches agencies can use to successfully involve the public.

Conservation Biology in Sub-Saharan Africa comprehensively explores the challenges and potential solutions to key conservation issues in Sub-Saharan Africa. Easy to read, this lucid and accessible textbook includes fifteen chapters that cover a full range of conservation topics, including threats to biodiversity, environmental laws, and protected areas management, as well as related topics such as sustainability, poverty, and human-wildlife conflict. This rich resource also includes a background discussion of what conservation biology is, a wide range of theoretical approaches to the subject, and concrete examples of conservation practice in specific African contexts. Strategies are outlined to protect biodiversity whilst promoting economic development in the region. Boxes covering specific themes written by scientists who live and work throughout the region are included in each chapter, together with recommended readings and

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suggested discussion topics. Each chapter also includes an extensive bibliography. Conservation Biology in Sub-Saharan Africa provides the most up-to-date study in the field. It is an essential resource, available on-line without charge, for undergraduate and graduate students, as well as a handy guide for professionals working to stop the rapid loss of biodiversity in Sub-Saharan Africa and elsewhere.

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