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Explore the obstacles and challenges involved in bringing feminist values and techniques into mainstream therapy Feminist therapy has been challenging
mainstream therapy thinking and practice for the past thirty years. The Foundation and Future of Feminist Therapy is the first book to provide a summary
and compilation of that history. It describes the work of the major contributors, early and recent, and gives a terrific overview of the rich and radical
development of feminist therapy from a variety of perspectives. The Foundation and Future of Feminist Therapy honors the work of women such as Laura
Brown, Iris Fodor, Miriam Greenspan, Hannah Lerman, and Lenore Walker, who developed, and who continue to develop, feminist therapy theory and
practice. This book breaks new ground by envisioning a feminist-informed future in the areas of therapy practice, the education of therapists, and
community. It also provides an unflinching look at the challenges and threats to developing that future and offers suggestions for action. The Foundation
and Future of Feminist Therapy includes the work of past and present contributors to feminist theory on topics such as: the complex intertwining of gender
and other oppressions the impact of race and ethnicity the effects of sexual orientation, age, class, disability, and refugee and immigrant status discussions
about violence against women feminist theory from a wide range of perspectives, from relational-cultural to multicultural theory perspectives on trauma the
discussions at a conference that imagined a future informed by feminist principles and much more! For those interested in feminist therapy theory, The
Foundation and Future of Feminist Therapy is an excellent starting point, and many references are provided for readers who want to pursue specific topics
further. This book will interest practicing therapists at all levels, including psychologists, counselors, and social workers. It is also appropriate as a textbook
for women's studies, psychology of women, counseling, psychology, and social work classes.

Like its predecessors, Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas
and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from Teaching of Psychology (TOP),
the official journal of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association. Volume III contains 89 articles
from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and
assessment. The book is divided into two sections. Section One, "Issues and Approaches in Teaching Introductory Psychology," contains 52 articles on
critical issues, such as: how to approach the course; understanding students' interests, perceptions, and motives; students' existing knowledge of psychology
(including their misconceptions); a comparison of introductory textbooks and tips on how to evaluate them; test questions and student factors affecting
exam performance; an overview of different forms of feedback; giving extra credit; and how to deal with academic dishonesty. Section Two consists of 37
articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory, as well as
advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended
for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to
the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology.

A long-respected standard in the psychology of adjustment, Psychology and the Challenges of Life, Eleventh Edition has been thoroughly updated and

contemporized to provide students the ability to reflect on how psychology relates to the lives we live and the roles that psychology can play in helping us with the challenges we face. Authors Jeffrey Nevid and Spencer Rathus explore the many applications of psychological concepts and principles used to meet the challenges of daily life, while encouraging students to apply concepts to themselves through active learning exercises, self-assessment questionnaires, and journaling exercises.

Engendering Psychology's treatment of issues is based solidly on scientific evidence and presented in a balanced manner. The text combines a developmental and topical approach. Denmark, Rabinowitz, and Sechzer explore the concept of gender as a social construction across the lines of race, ethnicity, class, age, and sexual orientation, pulling from the exciting new scholarship that has emerged over the last few years. Thoughtful discussion questions emphasize critical thinking skills, as well as encourage students to open a dialogue with both their professors and their peers. This text will help readers understand the concept of gender as a social construct in contrast to the concept of sex, which denotes biological differences. Upon completing this text, readers will have a deeper understanding of women and the knowledge that "woman" is a diverse and multifaceted category.

This comprehensive resource manual provides information and references on important lesbian, gay, bisexual and transgendered issues which are required to make psychology curriculums and clinical competencies more inclusive.

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