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This concise, highly affordable text provides an engaging, analytical approach to American Government that stresses the importance of elections in contemporary American politics. Written in a strong narrative voice and brimming with student-relevant examples, America's New Democracy provides a focused and stimulating treatment of politics in the United States. Illustrating popular influence across the political system in defense of a central theme—that elections matter more in America's political system today than they have in the past or do in other democracies—the book challenges the pessimistic view that government seldom listens to ordinary people. America's New Democracy encourages readers to see that in a system where votes are the main currency, both power and responsibility rest on the shoulders of all citizens.

American Government 2e is designed to meet the scope and sequence requirements of the single-semester American Government course. This title includes innovative features designed to enhance student learning, including Insider Perspective features and a Get Connected module that shows students how they can get engaged in the political process. The book provides an important opportunity for students to learn the core concepts of American Government and understand how those concepts apply to their lives and the world around them.

Arizona Civics and Government is a textbook designed to teach high school students 100% of the Arizona Civics and Government Learning Standards. Students will learn the local and national history of the constitutions of the United States and Arizona through use of primary sources, timelines, Words to Know, Arizona Portraits, and activities that support the standards. Students will learn about American institutions and Arizona state history. This comprehensive book also demonstrates the essentials for civics and government in Arizona; trustworthiness, respect, responsibility, fairness, caring, and citizenship. TABLE OF CONTENTS Chapter 1 Roots of Our Government Chapter 2 Road to Independence Chapter 3 Creating the U.S. Constitution Chapter 4 Our Living Constitution Chapter 5 A Political History of Arizona Chapter 6 The Legislative Branch Chapter 7 The Executive Branch Chapter 8 The Executive Branch: Administrative Agencies Chapter 9 The Judicial Branch Chapter 10 Local Governments Chapter 11 Citizenship Responsibilities

Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyze the ratification of the United States Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755–1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

The authors interviewed over 5,000 citizens in Germany, Italy, Mexico, Great Britain, and the U.S. to learn political attitudes in modern democratic states. Originally published in 1963. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

Although the field of deliberative civic engagement is growing rapidly around the world, our knowledge and understanding of its practice and impacts remain highly fragmented. Democracy in Motion represents the first comprehensive attempt to assess the practice and impact of deliberative civic engagement. Organized in a series of chapters that address the big questions of deliberative civic engagement, it uses theory, research, and practice from around the world to explore what we know about, how we know it, and what remains to be understood. More than a simple summary of research, the book

is designed to be accessible and useful to a wide variety of audiences, from scholars and practitioners working in numerous disciplines and fields, to public officials, activists, and average citizens who are seeking to utilize deliberative civic engagement in their communities. The book significantly enhances current scholarship, serving as a guide to existing research and identifying useful future research. It also has promise for enhancing practice, for example by helping practitioners, public officials, and others better think through and articulate issues of design and outcomes, thus enabling them to garner more support for public deliberation activities. In addition, by identifying what remains to be learned about public deliberation, practitioners and public officials may be inspired to connect with scholars to conduct research and evaluations of their efforts.

"Learn About the United States" is intended to help permanent residents gain a deeper understanding of U.S. history and government as they prepare to become citizens. The product presents 96 short lessons, based on the sample questions from which the civics portion of the naturalization test is drawn. An audio CD that allows students to listen to the questions, answers, and civics lessons read aloud is also included. For immigrants preparing to naturalize, the chance to learn more about the history and government of the United States will make their journey toward citizenship a more meaningful one.

The United States is a model of freedom, democracy, and economic strength for the rest of the world. Our continued success as a world leader depends on whether citizens like you take an active part in our government and institutions. This Civics program helps you foster student civic responsibility with a balanced approach that focuses on the principles of government, active citizenship, and responsible economic participation. Throughout Holt Civics in Practice, you will find special features that will help you understand more about your roles in your country and community. Many of these features were developed with our partners, the Center for Civic Education and the World Almanac Education Group. - Publisher.

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